



**DESMOND  
ANDERSON  
PRIMARY ACADEMY**

# Curriculum Overview 2018-19



Please note Years 5 and 6 are a mixed phase for this academic year only

Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1	Marvellous Me	A Wonderful Night-Time	London	Stone Age to Iron Age	Scrumdiddly-umptious	Poetic Justice	
2	Autumn	Antarctic Adventure	London - 1666				
3	People who help us	Operation Rocket Squad	Dragons	Victorians	Visit India	A Whole New World	
4	Traditional Tales	The Wild Wood					
5	Down on the Farm	Message in a Bottle	Ready, Steady, Grow!	Off to Africa	Ruthless Romans	New Beginnings	
6	Under the sea	Incredible India					



Term	Topic Title	Maths	English	Reading	UW People and communities	UW The world	UW Technology	EAD Exploring using media and materials	PSED Making relationships	PSED Self-confidence and self-awareness	PSED Managing feelings and behaviour	C&L Listening	C&L Understanding	C&L Speaking	PD Moving and handling	PD Health and self-care	Trips and Experiences
<b>AUTUMN 2018</b>																	
1	Marvelous Me Nursery Rhymes/songs	Counting 2D shapes 3D shapes Position and direction Amounts of distance	Mark making: giving meaning to the marks they make. Continuing a rhyming string. Hearing and saying the initial sound in words.	<b>Nursery Rhymes/songs</b> <b>Starting school stories</b> Introduce song of songs song. Initial sounds. CVC words. Rhyming.	Family and ourselves	Houses/homes Where do people live, what do they look like old and new toys	Knowledge harvest- which do you use at home? Photography	Class artist Printing with blocks Building houses	Getting to know you games Team building	Routines Rewards and consequences Touring the school Things that are important to us	Emotions Using mirrors to explore emotions	Discussions of home and family life Listening to stories Sitting quietly Joining in with a story What might happen next in a familiar story	Begin working in learning partners. Sequencing. Discussing books and explaining why events occur. Response to instructions.	Vocabulary. Supporting children ability to express using their own experiences. Encourage conversation and manner. Begin skill of negotiating. Using language to	Playdough opportunities. Moving our bodies in different ways. Action songs. Bikes and scooters. Scissor control. Jumping and landing. Negotiating space.	Fruit and milk. Washing hands. Toileting. Safety: e.g. using scissors and transporting them.	
2	Autumn	Size and Height Sequencing routine Sorting Counting Amounts/Altogether Measure Addition Money Repeating patterns Doubling Subtraction Weight	Big Writing Adventure.  Mark making  Hearing and saying initial sounds in words.  Blending simple CVC words.  Talk for writing – sequencing and re-telling.	Song of Sounds Core texts linked to topic.	Festivals and traditions.	Looking at growth and seasonal changes. Celebrating what makes us unique – traditions and festivals Healthy eating.	The Interactive board  Engaging with interactive software.  Completing short programmes or games on the desktop computer.	Shape and Texture Rhymes. Observational drawings. Colour mixing. Autumn crafts	parachute games team building turn-taking respecting and valuing beliefs and traditions	How are we the same / how are we different.	Root Values + PSHE scheme	Sharing home learning. Circle Time. Daily story and Q&A.	What is Autumn? Hibernation. Healthy Food.	recreate rules and experience (role play area) Group and pair work (Collaboration) Value children's contribution  Talk for writing.	Developing gross and fine motor Dance Yoga Dough Disco	Washing hands. Toileting. Safety: e.g. using scissors and transporting them. Healthy Foods / Link P.E to awareness of body and keeping fit.	Tilgate Park Welly Walk
Term	Topic Title	Maths	English	Reading	UW People and communities	UW The world	UW Technology	EAD Exploring using media and materials	PSED Making relationships	PSED Self-confidence and self-awareness	PSED Managing feelings and behaviour	C&L Listening	C&L Understanding	C&L Speaking	PD Moving and handling	PD Health and self-care	Trips and Experiences

## SPRING 2019

<b>3 and 4</b>	People who help us	Making and continuing patterns.  Counting.  2D shapes.  Data.  Amounts of time.  Position and distance.	Continuing a rhyming string.  Opportunities to segment and blend.  Name writing.  Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence	Look at non-fiction books and recognize that information can be retrieved from books and computers  Segmenting and blending.  Initial sounds.  Sentence and picture matching cards phase 2.  CVC words. Egg matching of pictures and words.  Tricky words.	Invite Barry school crossing patrol person in to talk to the children about his job and how to cross roads safely. <a href="http://talesoftheroad.direct.gov.uk/be-bright.php">http://talesoftheroad.direct.gov.uk/be-bright.php</a>  Who helps us at school? Discuss the wider community-librarian, first aiders, office staff answering calls from families, lunch time supervisors, cleaners.	Look at similarities and differences with people who help us.  Discussions of the dangers of roles and what protects them e.g. helmet for a policeman, red cap for lifeguard to protect from the sun, fireproof jacket for fireman.  Drawing and discussing what they want to be when they are older.  Discussing similarities and differences between each others' choices.	Role playing 999 calls using the phones and walkie talkies.	Colour mixing. Tie-dye. Sorting colours.  Finger puppets of people who help us chn to create their own narratives.  Small world-acting out how to be safe in a small town.	Role play opportunities.  Asking questions to 'guess' who the person is e.g. do you drive a car? Do you wear a helmet?	Describing themselves in positive terms and talk about their abilities: what they want to get better at/ what they want to be when they are older.	Discuss the different things that chn can do to be helpful at home. E.g. laying the table  Provide opportunities for chn to engage in role play to imitate being a parent and setting the table for the family safely, e.g. how to carry cutlery.	Discussions of people who help us and what they do for us.  Listening and responding to questions and comments in discussions.	How do different people help us?  How can we ask for help/ use the services of these different people?  Listening and responding to ideas expressed by others in circle time and conversations. Taking turns.	Who do we help e.g. our parents with chores, younger siblings to ride a bike.  What I would like to be when I grow up. Introduces storyline into role play. Uses talk in circle time to organize and clarify thinking and feelings. Extends vocabulary through discussions  Extending vocabulary.	Dough disco. Scissor control. Dance. Weekly fine motor activities.	Being safe around the classroom/ helping each other to be safe.  Managing risks.  Practices some safety measures without direction supervision : e.g. where they play, how they hold and transport equipment.  Stranger danger!  How to help others in the classroom e.g. how to tidy using the dustpan and brush, how to use a damp cloth to clean the art table.	Visit from fire station/ police/ nurse if possible.
	Traditional Tales	Change of Topic – planning to be confirmed															

## SUMMER 2019

<b>5</b>	Down on the Farm	Doubling, halving, sharing Adding and subtracting, using 2-digit numbers One more, one less ordering numbers to 20  Discuss and describe shapes related to	Free, emergent writing Sequencing instructions Diaries Lifecycles Story writing  and BWA	Song of Sounds  Key texts linked to topic  Word(s) of the week.	Look at similarities and differences between humans and animals  Old versus New	Talk about the features of own immediate environment and how environments might vary from one another.  Investigating	Recognising and selecting particular technology for a purpose	Mixing colours Rhymes and songs Observational drawing sand paintings Collage	Sharing	Growing Caring for the environment	Keeping Safe	PSHE/Circle Times  Daily stories plus Q&A linked to topic.	Jobs on the farm Equipment and its usefulness  Feely boxes	Talk about the features of own immediate environment and how environments might vary from one another.  Investigating animals and their features  Acting out stories	Dough disco. Scissor control. Moving our bodies. Weekly fine motor activities. Throwing and catching Obstacle courses. Climbing and jumping.	Where our food comes from  Making healthy choices	Washbrook Farm
----------	------------------	--	--	---	---	---	---	--	---------	------------------------------------	--------------	--	--	--	--	---	----------------

		everyday objected Problem Solving Sequencing - before and after. Capacity Size/Weight/Measure pictograms Money				animals and their features  Lifecycles (tadpoles and chickens								Describing natural objects and discussing texture			
<b>6</b>	Under the sea	Addition and subtraction problems  Floating and sinking/ Heavy and light.  Ordering by size:  Patterns  Halving and sharing  Direction  Money	<b>BWA</b> Sea creature fact file description writing Sea Explorer diary Rhymes Instructions for making sandwiches Invitation/ letter writing Post card writing riddles	Song of Sounds  Key texts linked to topic  Word(s) of the week.	Old and new: seaside holidays	Floating and sinking investigation Life cycle of a turtle Food chains Impact of the environment: overfishing, plastics/water Similarities and differences between sea creatures and farm animals.	Recognising and selecting particular technology for a purpose	Making boats for floating and sinking activity.  Observational drawings/ paintings/ collage of plants. Make sandwiches/biscuits for the lighthouse Keeper.  Junk modelling sea creatures to hang in classroom.  Shell painting  Pirate/mermaids/sea creature dress up day.  Music	Working as a team and supporting each other	Having a go and trying something new	Sports Day rules and behaviours	PSHE/Circle Times  Daily stories plus Q&A linked to topic.	Floating and sinking Lifecycles and food chains Environment Comparison	Riddles Building vocabulary Holiday traditions And summer events	Team races Relays Tennis Ball skills Egg and spoon	Helping others.	



Term	Topic Title	Maths	English	Reading	GPS	Science	History Geography	P.E.	Art/DT	R.E.	Computing	Music	Root Values/ PSHCE	MFL	Trips and Experiences
<b>AUTUMN 2018</b>															
<b>1</b>	A Wonderful Night-Time	Number, place value within 10, Addition and Subtraction within 10.	<b>Mini Mission 1a – Night-Time Animals</b> - Writing descriptive sentences. - Saying and writing questions - writing lists - labelling animals - information report <b>Mini Mission 1b – The Night Sky.</b> - labels - Fact Writing - writing in the first person. - instructions Poster - poem - rhyme - story mountain - speech bubble - story writing	Active learn and colour book bands focus on decoding and encourage movement through the book bands, all chn aim to move one book band this term.  Colour book band books, working on decoding, all chn to move at least 1 colour band this half term. ~ selection of non – fiction texts. - Poems	Full stops Capital letters Finger spaces, Adjectives Conjunction Nouns Openers	Seasons  Observations and experiments  Senses  Animals Materials	Where in the world do we find these types of nocturnal animals? Are they different around the world?	Gymnastics and games	Class Artist  Nocturnal collages  Van Gogh Starry Night  Sky Map	Belonging	E-safety  Logging on  Information report on bats (possibly using the green screen)	Charanga  Singing assembly	Respect  Root values display  Dimensions	Language assembly – French	Night Walk around the school/ Star Gazer in.
<b>2</b>	Antarctic Adventure	Addition and subtraction within 10, shape, place value numbers to 20.	<b>Mini mission 2a</b> mind map of facts. Writing a list captions and sentences Writing descriptive captions <b>Mini mission 2b</b> Writing questions. Writing observations Writing a message for a postcard. Writing questions and Statements Instructions,	Decoding, ensure alien and real words are shared.  Non- fiction texts about Antarctica, fiction books based on the sea and water  Decoding  Comprehension through benchmarking Non-fiction books about wildlife Recipes		Seasons  How animals adapt to their environment Materials (what happens when salt is mixed with ice)  Investigate how to keep things warm	Bonfire night  Remembrance day  Maps  Oceans of the world.  Continents	Dance – fireworks  Games	Christmas cards  Poppies  Antarctica collage Sculptures of igloos  Designing and testing best material for making an insulated drink mug  Making hot chocolate drinks	Christianity	Beebots  Rising star unit 1.6  Reports on iPad/ posters to save the wild life on iPad	Christmas performance songs  Singing assembly	Dimensions	Language assembly - French	

			writing reports												
<b>SPRING 2019</b>															
<b>3</b>	Operation Rocket Squad	Addition and subtraction within 20, place value within 50,	<b>Mission 3: Operation Rocket Squad</b> instructions booklet lists signs questions labels captions recount speech bubbles fact writing descriptive sentences writing rules	Books about recycling  Stories and picture books about featuring aliens such as Beegu	Full stops Capital letters Finger spaces, Adjectives Conjunctions Nouns Singular and plural, capital letter for proper nouns. Questions Statements Prefix -un Bossy verbs	Seasons	Similarities and differences  Recycling	Gym/yoga and Multi Skills	Collage  3D pictures  Making a model space ship  Self portrait  Designing a space ship		Rising Stars  Looking after the oceans recycling poster on iPads.	Charanga Singing assembly	Caring for the environment  Dimensions	Language assembly - French	Science museum/ space centre  The Look Out Discovery Centre Braknell
<b>4</b>	The Wild Wood	Multiples of 2, 5 and 10, measurement length and height, measurement weight and volume.	<b>Mission 4: The Wolf's Tale</b> Role on the Wall, Role-playing Writing a description Sequencing sentences to form a narrative writing a story character description speech bubbles newspaper articles instructions for a recipe letter writing captions and labels writing directions thought bubbles	Decoding and benchmarking,  Fiction fairy tale book and traditional tales. Books linked to cooking and baking  Non-fiction books on woodland, wolves, castles etc  Knowing the blurb, title etc of the book		Life cycles  Animals including humans	Comparing forest and towns  Map making including landmarks	Curling and multi skills	Forest pictures/collages  Setting shoe boxes  Designing a front cover  Designing a cake  Baking cakes (Easter cakes?)  Andy Goldsworthy linked to nature.  Change in landscape pictures	Easter	Newspaper report on iPads  Make a video on baking cakes, step by step guide?  Beebots			Language assembly - French	Tilgate Fairy tale work shop?
<b>SUMMER 2019</b>															
<b>5</b>	Message in a bottle	Multiplication and division, fractions, position and direction.	<b>Mission 5 : Message in a bottle</b> Writing a postcard. diary entry Writing a detailed description information leaflet, captions and labels, recount, directions, warning message,	Topic books – fiction and non-fiction  Working on comprehension	Full stops Capital letters Finger spaces, Adjectives Conjunction Nouns Suffixes Plurals Exclamation marks Capital letter for I	Plants and growing  Food chains  Seasons  Living and non-living  Floating and sinking	Comparing the U.K with India  Oceans of the world.  Continents Discussing weather	Dance – maypole dancing  Games  Athletics	Making a rock pool and things in it from junk modelling  Building submarines from junk modelling  Under water image/painting	Islam	Using cameras and voice recorders  PPT?	Charanga Singing assembly	Dimensions and phunky foods	Language assembly - French	Day at the beach?

			questions, descriptions, narrative, speech bubbles, comic strip, letter writing, opinions, story writing											
6	Incredible India	Place value within 100, measurement time, measurement money.	Pattan's pumpkin - Cinderella Recipes including pumpkin	Topic books  Inferencing from film and pictures.  Non – fiction texts on India  Recipes	Full stops Capital letters Finger spaces, Adjectives Conjunction Nouns Suffixes	Seasons  Investigate light and dark on plant growth	Comparing the U.K with India  Discussing weather	Athletics  Dance	Change in landscape pictures  Making pumpkin recipes  Story boxes to represent the environments in the story.	Religions in India		Charanga  Singing Assembly	Dimensions and funky foods  Emotions and changes  Debates	Language assembly - French





.3 Term	Topic Title	Maths	English	Reading	GPS	Science	History Geography	P.E.	Art/DT	R.E.	Computing	Music	Root Values/ PSHCE	MFL	Trips and Experiences
<b>AUTUMN 2018</b>															
<b>1</b>	London	White Rose Maths –  Number: Place Value  Number: Addition and Subtraction  Measurement: Money	BWA Mission 1: Planning a day out Mission 2: The silver box  Shape Poems	Decoding, blending, tricky words, contracted words, simple retrieval questions, fluency,  *Covering WTS and gathering evidence as opportunities arise	Phonics (Song of Sounds Scheme) Capital Letter Full stops ! ? ... Adverbials, conjunctions, adjectives	Materials (Ongoing – Seasons)	London Monarchy  London Attractions	Gymnastics  Game Skills  Throwing and Catching (Inventing Games)	Own Artist  Matisse  Mackintosh  Naughty Bus  London Skyline		2.3 We are Photographers (linked to English – brochures)  2.4 We are researchers (Linked to Topic)	Marching Music  Harvest Songs  Singing Assembly	Respect  Values Assembly  Dimensions – friendships	Languages Assembly – French  How many different languages in our class?	
	<b>2</b>	London –1666	Number: Multiplication and division	Non-fiction Focus: Curriculum links – History/Topic London facts and description  Samuel Pepys Diary  Vlad and the Great Fire	*Fluency for EXS  Checking for meaning  Phoneme spotters , Benchmarking  First News subscription		The great fire of London 1666  Guy Fawkes – Fireworks  Remembrance			1666 buildings  Fire  Fireworks  Glitter day	Harvest  Christmas	National Anthem  British Music  Then and Now  Singing Assembly	Resilience  Values Assembly  Dimensions	Different ways of greeting each other	Author Visit  Drama – Great Fire  Fire emergency services visit  Pantomime  Christmas performance
<b>SPRING 2019</b>															
<b>3</b>	Dragons	White Rose Maths – Number: Multiplication and Division  Statistics Geometry: Properties of Shape  Number: Fractions  Measurement: Length and Height	Fiction Focus Dragon Stories Rhyming Poems Non-fiction focus How to train your dragon Non-chronological reports How to capture a dragon How to look after a dragon egg/hatchling	More ambitious texts, variety of authors, unfamiliar words and syllables, punctuation, contracted words, recording retrieval questions  Comprehension and inference, fluency for EXS  Checking for meaning, making	Phonics (Song of Sounds Scheme Stage 3)  Suffixes  Apostrophes (contraction and omission)  Homophones  Synonyms  Prepositional	Animals including humans  (Ongoing – Seasons)	Dragons tales – where in the world?  Continents of the world – song	Dance  Game Skills (aiming, hitting, kicking)	Marble ink for dragon egg  Chinese lanterns  Dragon masks  Fortune cookies	Chinese New Year	2.5 We are detectives (linked to English)	Circus Music	Heroes and Villains – music to introduce characters (e.g. Darth Vader)	Aspiration  Values Assembly  Independence  Languages Assembly - French	Languages Assembly

4		Consolidation	BWA Mission 4: Ahoy there	links, author studies, chapter books	phrases				Spring Fair	Easter	2.6 We are zoologists (linked to Science)		Independence		Trip to Tilgate Nature Park
<b>SUMMER 2019</b>															
5	Ready, Steady, Grow!	White Rose Maths – Geometry: Position and Direction  Problem solving and efficient methods  Measurement: Time Measurement: Mass, Capacity and Temperature Investigations	BWA Mission 3: Jack and the Beanstalk  Poetry to perform  Bean Diary	SATs Prep and moderation evidence gathering  *GDS  *Secret Agents*	SATs Prep and VCOP in writing	Plants (Ongoing – Seasons)  Phunky foods	Plants around the world	Game Skills  dribbling, kicking, hitting  Rounders	DT – fruit salad/flapjacks	Creation Stories	2.1 We are astronauts	Sounds of Nature  Seed/wood/ reed instruments  Sports day chants	Working Together	Languages Assembly - French	Trip to Tilgate Park after SATs – Tree Trail (linked to Science – plants and Root Values – houses trees)
6			BWA Mission 5: A Robot Mystery (long narrative)  A letter to our new teacher	Reading for different purposes (possible non-fiction focus to begin with)	VCOP in writing	Healthy Living  Phunky Foods		Athletics  Sports Day			2.2 We are game testers		All  Transition to KS2		Grow our own garden.

Please note that Year 2 additionally follow the Key Stage 1 Interim Framework for 2018 – 19 as set out by the Government.



## SUMMER 2019

<b>5</b>	Off to Africa	Multiplication and division	See BWA Mission	Destination Reader: Work through the strategy focuses using the learning behaviours.	Understand the following terminology: preposition, conjunction; word family, prefix; clause, subordinate clause; direct speech; consonant, consonant letter vowel, vowel letter; and inverted commas (or 'speech marks')	Plants	Geography::  Define country and continent. Where is Africa?  Compare townships/urban to rural areas in Africa.  Make comparisons between locations and populations  Research animal poaching and the effect it has on people and animals.  Use and interpret maps	African dance	Animal skins/prints  Animal silhouette  DT: Design an African mask	Creation stories	Switched on computing-We are programmers	African drumming	Rights and responsibilities – chn's rights.	Spanish - In the classroom	African drummer visitor
<b>6</b>		Measure: money	5: The Mystery Cave	Poetry		Non-fiction: Nelson Mandela		Animals including humans		Athletics	Striking and Fielding		What does Lent and Easter mean to Christians?	Switched on computing-We are bug fixers	



Term	Topic Title	Maths	English	Reading	GPS	Science	History Geography	P.E.	Art/DT	R.E.	Computing	Music	Root Values/ PSHCE	MFL	Trips and Experiences
<b>AUTUMN 2018</b>															
<b>1</b>	Scrumdi dlyumptious	Number – place value (4 weeks)	Recap of basic sentence structure and punctuation  Big Writing Adventures - Mission 1: Superheroes	Destination Reader	Determiners Clauses Conjunction Adverbs and prepositions Pronouns Fronted adverbials (using commas)	Animals, including humans	Art focus this term	Indoors: Gymnastics	Art: Class artist artwork	Harvest festival	Switched on Computing – We are software developers	Charanga - Stop! (PSHE link)	Root values  Dimensions  >Bullying (link to Music)  Democracy – school council/house ambassadors	Revise meetings/gr eetings and numbers,  Lightbulb languages  Unit 7: ¿A qué fecha estamos? – What is the date? - using the Hungry Caterpillar and songbooks.	Roald Dahl day (13 <sup>th</sup> September)
		Number – addition and subtraction (2 weeks)		Learning behaviours											
<b>2</b>		Number – addition and subtraction (1 week)	Big Writing Adventures- Mission 2: Board Games	Texts:	States of matter	Mayans and Mexico	History of Chocolate	History/Geo graphy focus	Christmas in England and Spanish speaking countries comparison	Dimensions  >Emotions and Healthy Relationships					
	Measureme nt – length and perimeter (1 week)	Charlie and the chocolate factory.  Roald Dahl's Revolting rhymes		Mayans – non- fiction Including using DK find out											

topics

## SPRING 2019

<b>3</b>	Visit India	<p>Multiplication and division (3 weeks)</p> <p>Measurement – area (1 week)</p> <p>Fractions (2 weeks)</p>	<p>Big Writing Adventures- Mission 3: Space Tourism</p>	<p>Destination Reader</p> <p>Learning behaviours</p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>&gt; Predicting</li> <li>&gt; Clarifying</li> <li>&gt; Questioning</li> <li>&gt; Inferring (2 weeks)</li> <li>&gt; Making connections</li> <li>&gt; Summarising</li> <li>&gt; Evaluating (2 weeks)</li> </ul> <p>Performing plays</p> <p>Texts:</p> <p>Firework maker's daughter – Phillip Pullman</p> <p>Seasons of Splendour –The Girl in the Forest – Cinderella link</p> <p>Non-fiction – Gandhi biography</p>	<p>Possessive apostrophe Using and punctuating speech (inverted commas) Expanded noun phrases</p>	<p>Living things and their habitats (start with Tilgate Nature Centre workshop)</p>	<p>Where is India?</p> <p>Comparing Rural and Urban India</p> <p>Gandhi</p>	<p>Indoor: Indian dance</p> <p>Outdoor: Swimming (K2)</p> <p>Yoga</p>	<p>Art/DT: Make Indian instruments out of recycled bottles/tubs</p> <p>Look at Rangoli and Mandalas and use patterns to decorate Indian instruments</p> <p>DT: Indian money wallets/ purses</p>	<p>What religions are followed in India?</p> <p>Hinduism</p> <p>Comparison of Holi and Easter</p>	<p>Switched on Computing – We are musicians</p>	<p>Indian music (link to dance in PE)</p> <p>Music composition using recycled Indian instruments</p>	<p>Dimensions</p> <p>&gt;Communication</p>	<p>Unit 8: Descubrimos los animales – Let's discover animals</p>	<p>Tilgate Nature Centre – Classification workshop (for Science)</p>
<b>4</b>		<p>Fractions (2 weeks)</p> <p>Decimals (3 weeks)</p> <p>Consolidation of this term's topics</p>	<p>Big Writing Adventures- Mission 4: Animated!</p>			<p>Sound</p>							<p>Dimensions</p> <p>&gt;Our community</p>		

## SUMMER 2019

5	Ruthless Romans	Decimals (2 weeks)  Measurement – money (2 weeks)  Measurement - Time (1 week)	Big Writing Adventures - Mission 5: Dr X: Good or Evil?	Destination Reader  Learning behaviours  Strategies: > Predicting > Clarifying > Questioning > Inferring (2 weeks) > Making connections > Summarising > Evaluating (2 weeks) > Combining strategies	Standard English Using paragraphs Understanding and using suffixes	Electricity	Where did the Romans come from?  Roman empire and its impact on Britain (Julius Caesar)  Roman army	Outdoor/Indoor – Athletics (throwing, running, jumping, fitness)  Striking and fielding games (rounders/ cricket)	Art: Mosaics – link to Fishbourne trip.  DT: Half term home learning activity: Life-sized Roman shields	Eid and five pillars of Islam	Switched on Computing – We are meteorologists	Just like a Roman – learn with Makaton moves	Dimensions  >Strengths and goals	Unit 9: Mi familia y yo – My family and I	Fishbourne Roman Palace
6		Statistics (2 weeks)  Geometry – Properties of shape (3 weeks)  Geometry – Position and Direction (1 week)  Consolidation of this term's topics	Gap filling	Performing poetry/plays  Texts:  Jeremy Strong – Romans on the Rampage  Roman Soldiers Handbook (Usborne Official)  Famous People, Famous Lives – Boudicca  Like a Roman (song lyrics)  Escape from Pompeii		Each topic will take slightly longer than a term so time allowed to carry over and finish topics.	Roman life  Boudicca  Pompeii					Charanga – Lean on me	Dimensions  >Working together  >Gender stereotypes		Year 4 overnight camp



Term	Topic Title	Maths	English	Reading	GPS	Science	History Geography	P.E.	Art/DT	R.E.	Computing	Music	Root Values/ PSHCE	MFL	Trips and Experiences
<b>AUTUMN 2018</b>															
1	Poetic Justice	White Rose – number and place value, fractions	Nowhere Emporium (Narrative, diary, description, balanced argument, poetry)  Midsummer Night's Dream,  SATS Prep  Drama  <a href="#">Big Writing Adventures Mission 1 + 2</a>	Nowhere Emporium  Midsummer Night's Dream, APE  <a href="#">Destination Reader (Additional extracts to those listed above)</a>	SATS Prep  Synonyms and Antonyms Relative Clauses Modal verbs Adverbs Parenthesis Expanded Noun phrases Commas Present tense Past tense	Living Things	Influential people from history  To be able to name/locate counties/cities in UK	Net / Wall games  Dance	Class artist  Banksy / Graffiti	Harvest	e-Safety	Charanga unit Fresh Prince of Bel Air	Democracy, famous speeches  Recap on Root Values	N/A	Junior Citizen (17 <sup>th</sup> September)
2										Christmas					
<b>SPRING 2019</b>															
3	A Whole New World	White Rose  - number, measure, algebra, ratio, geometry	The Arrival	The Island	SATS prep  Punctuation Active Passive Formal and Informal Hyphens	Classification Circuits	Know and understand history of UK	Gymnastics  Invasion Games	Monochrome portraits / landscapes  Edward Munch The Scream	Easter	Compiling a visual narrative	Charanga unit  Three little birds	Respect  British Values – individual liberty	NA	Sports visitor (healthy bodies)  Sport Activity
4			The Journey (POR)  <a href="#">Big Writing Adventures Mission 3 + 4</a>	Journey – Aaron Becker  Kensuke's Kingdom  <a href="#">Destination Reader (Additional extracts to those listed above)</a>		Light, Sound (Revision)	Understand concepts such as continuity and change  Link to Island /Journey / Kensuke's Kingdom – travel / exploration								
<b>SUMMER 2019</b>															
5	New beginnings	Revision	Rose Blanche  The Lion and	Bombs and Blackberries  WW2 quality	SATS prep	Human Body Circulation  Digestive	On-going development of Crawley.	Athletics  Striking and	Still life	Ramadan/Eid	Making an APP	Performance	Relationships – sex education	French	<a href="#">Bikeability (1<sup>st</sup> July)</a>



		White Rose Geometry- Properties of Shapes Geometry- Position and Direction	The Unicorn <a href="#">Big Writing Adventures</a>  <a href="#">Mission 5</a>	texts  <a href="#">Destination Reader</a>  (Additional extracts to those listed above)	Revision  Assessments- SATS  Cohesion and consolidation	System  Sex Education  Life Cycles	Kilwood Vale/ Forge Wood – Schools? Transport links? Hospital?  WW2 links to destination reader	fielding games						Transition	
<b>6</b>		Maths project  e.g. Theme park maths  Enterprise week – generating income PSHE link	SATs prep  Performance											Generating income  Identifying strengths	Transition visits  End of KS2 trip.  Leavers day

Please note that Year 6 additionally follow the Key Stage 2 Interim Framework as set out by the Government.